

1st Year Green (Pre-Primary 1) Syllabus

Subject: Language-1 (English)

Book: *My World of Alphabet Book*

Academic Year: 2024–2025

Age Group: 3–4 Years

Semester 1: Foundation of Alphabet Learning

Month 1: Introduction to Alphabet (A–E)

- Recognizing uppercase and lowercase letters
- Phonetic sounds (A–E)
- Tracing and coloring letters (A–E)
- Associating letters with pictures (A for Apple, B for Ball)
- Alphabet songs and rhymes

Month 2: Developing Letter Recognition (F–J)

- Identifying and tracing letters (F–J)
- Phonetic sounds of letters (F–J)
- Matching letters with objects
- Letter-related storytelling
- Alphabet puzzles and flashcards

Month 3: Expanding Letter Knowledge (K–O)

- Recognizing and writing letters (K–O)
- Phonetic sounds of letters (K–O)
- Fun activities: Letter hunts and drawing pictures
- Identifying words that begin with each letter
- Singing alphabet rhymes

Month 4: Strengthening Basics (P–T)

- Introduction to letters (P–T)
- Phonetic sounds of letters (P–T)
- Tracing and writing letters (P–T)
- Letter recognition games

- Interactive storytelling using letter-related words

Month 5: Completing the Alphabet (U–Z)

- Recognizing and writing letters (U–Z)
- Phonetic sounds of letters (U–Z)
- Letter-object association activities
- Simple worksheets for letter writing
- Introduction to vowels (A, E, I, O, U)

Month 6: Alphabet Recap & Pre-Writing Skills

- Reviewing letters A–Z
 - Identifying missing letters in a sequence
 - Matching uppercase with lowercase letters
 - Fun letter activities (stickers, drawing, clay modeling)
 - Introduction to simple sight words (I, am, the, is)
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Semester 2: Early Phonics, Writing & Word Building

Month 7: Writing & Phonics Practice (A–M)

- Writing uppercase and lowercase letters (A–M)
- Phonetic blending of simple words (e.g., at, an, am)
- Rhyming word activities
- Simple reading practice (two-letter words)
- Identifying words with similar sounds

Month 8: Developing Vowel Awareness (N–Z)

- Writing uppercase and lowercase letters (N–Z)
- Understanding vowel sounds (A, E, I, O, U)
- Matching words with vowel sounds (cat, dog, sun)
- Introduction to three-letter words (CVC words)
- Storytelling using vowel words

Month 9: Sight Words & Early Reading

- Learning sight words (I, me, my, is, in)
- Forming simple sentences (I am Sam, This is a bat)
- Identifying the beginning and ending sounds of words
- Listening and repeating simple sentences
- Reading short phonetic stories

Month 10: Writing & Sentence Building

- Writing practice: Connecting letters to form words
- Matching pictures with words
- Recognizing and reading simple sentences
- Interactive storytelling with picture books
- Fun writing exercises (copying simple words)

Month 11: Early Reading & Creative Activities

- Recognizing and reading short phrases
- Completing missing letters in words
- Listening to and retelling simple stories
- Fun language activities (role play, storytelling)
- Recap of A–Z, phonics, and simple words

Month 12: Final Review & Assessments

- Alphabet and phonics recap
- Word recognition games
- Identifying and writing letters
- Simple oral reading and word formation
- Certificate distribution and fun learning activities

Assessment & Activities:

- ✓ **Oral Assessments:** Letter recognition, phonics, simple word reading
- ✓ **Written Assessments:** Letter writing, matching exercises, CVC words
- ✓ **Interactive Learning:** Flashcards, puzzles, rhymes, and storytelling
- ✓ **Creative Activities:** Letter crafts, coloring, role-play, and drawing

১ম বর্ষ গ্রীন (প্রি-প্রাইমারি ১) সিলেবাস

বিষয়: ভাষা-২ (বাংলা)

পাঠ্যপুস্তক: সাহিত্য সংগ্রহ-০

শিক্ষাবর্ষ: ২০২৪–২০২৫

বয়স: ৩-৪ বছর

সেমেস্টার ১: বাংলা বর্ণমালা ও মৌলিক শব্দ চর্চা

মাস ১: বাংলা বর্ণমালার সঙ্গে পরিচয় (অ-ঋ)

- স্বরবর্ণ (অ-ঋ) চেনা ও উচ্চারণ
- ছবি দেখে অক্ষর চেনা
- ট্রেসিং ও রঙ করা (অ-ঋ)
- ছড়া ও গান শোনা

মাস ২: স্বরবর্ণ (এ-ঔ) ও শব্দ গঠন

- স্বরবর্ণ (এ-ঔ) শেখানো
- ছবি দেখে বর্ণ চেনা (এ-ঔ)
- বর্ণ সাজানো খেলা
- দুই অক্ষরের সহজ শব্দ শেখানো (অম, রত, মত)

মাস ৩: ব্যঞ্জনবর্ণ (ক-ঙ) পরিচিতি

- ব্যঞ্জনবর্ণ (ক-ঙ) শেখানো
- অক্ষরের সঙ্গে মিলিয়ে ছবি আঁকা
- ব্যঞ্জনবর্ণের শব্দ শেখানো (কলা, গাছ, ছাতা)
- খেলার মাধ্যমে অক্ষর চেনানো

মাস ৪: ব্যঞ্জনবর্ণ (চ-ণ) ও শব্দ গঠন

- ব্যঞ্জনবর্ণ (চ-ণ) শেখানো
- দুই অক্ষরের সহজ শব্দ পড়ানো
- অক্ষর সাজানো ও চেনানোর খেলা
- গল্প বলা ও শুনানো

মাস ৫: ব্যঞ্জনবর্ণ (ত-ন) ও ছোট বাক্য গঠন

- ব্যঞ্জনবর্ণ (ত-ন) শেখানো
- ছোট বাক্য গঠন করা (আমি বাবু, মা আসে)
- মিল রেখে শব্দ জোড়া লাগানো
- ছবি দেখে গল্প বলা

মাস ৬: বর্ণপরিচয় পুনরালোচনা

- স্বরবর্ণ ও ব্যঞ্জনবর্ণের পুনরালোচনা
 - শব্দ গঠনের খেলা
 - গল্প ও ছড়ার মাধ্যমে ভাষা চর্চা
 - মৌখিক মূল্যায়ন (ছবি দেখে অক্ষর চেনা)
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সেমেস্টার ২: শব্দ, বাক্য ও পড়ার অভ্যাস গঠন

মাস ৭: ব্যঞ্জনবর্ণ (প-ল) ও শব্দ গঠন

- ব্যঞ্জনবর্ণ (প-ল) শেখানো
- তিন অক্ষরের শব্দ শেখানো (পথ, ফল, বল)
- মিলিয়ে শব্দ গঠন খেলা
- ছবি দেখে শব্দ পড়া

মাস ৮: ব্যঞ্জনবর্ণ (শ-হ) ও বাক্য গঠন

- ব্যঞ্জনবর্ণ (শ-হ) শেখানো
- সহজ বাক্য পড়া (বাবা আসে, মা রান্না করে)
- বর্ণ সাজানোর খেলা
- গল্প শোনা ও বলা

মাস ৯: যুক্তবর্ণের সঙ্গে পরিচয়

- সহজ যুক্তবর্ণ শেখানো (ক্ল, গ্ল, ঙ্গ)
- শব্দ চেনানো ও পড়ার অভ্যাস গড়ে তোলা
- ছবি দেখে যুক্তবর্ণের শব্দ চেনানো
- ছড়া ও গল্প বলা

মাস ১০: ছোট গল্প ও বাক্য চর্চা

- সহজ বাক্য পড়ানো ও লেখা
- তিন-চার অক্ষরের শব্দ গঠন
- ছবি দেখে গল্প বলা ও লেখা
- বাংলা ছড়া আবৃত্তি

মাস ১১: পড়া ও লেখার অনুশীলন

- ছোট বাক্য লেখা
- সহজ গল্প পড়ার অভ্যাস গড়ে তোলা
- মৌখিক ও লিখিত অনুশীলন
- বর্ণ সাজানোর খেলা

মাস ১২: পুনরালোচনা ও মূল্যায়ন

- সম্পূর্ণ সিলেবাসের পুনরালোচনা
- মৌখিক ও লিখিত মূল্যায়ন
- ছবি দেখে শব্দ লেখা
- গল্প শোনানো ও বলানো

মূল্যায়ন ও কার্যক্রম:

- ✓ মৌখিক মূল্যায়ন: বর্ণ ও শব্দ চেনা, সহজ বাক্য পড়া
- ✓ লিখিত মূল্যায়ন: অক্ষর লেখা, শব্দ মেলানো, বাক্য গঠন
- ✓ সৃজনশীল কার্যক্রম: ছবি আঁকা, গল্প বলা, কবিতা আবৃত্তি
- ✓ ইন্টারঅ্যাকটিভ শেখানো: ফ্ল্যাশকার্ড, গল্পের বই, অক্ষর সাজানোর খেলা

1st Year Green (Pre-Primary 1) Syllabus

Subject: Numeracy (Mathematics)

Book: *Sahitya Sanchayan-0 (My First Number: 1-50)*

Academic Year: 2024–2025

Age Group: 3–4 Years

Semester 1: Introduction to Numbers & Basic Counting

Month 1: Recognizing Numbers (1-5)

- Introduction to numbers 1-5
- Number tracing and coloring (1-5)

- Counting objects (e.g., 1 apple, 2 balls, 3 pencils)
- Number rhymes and songs

Month 2: Learning Numbers (6-10) & Counting Skills

- Recognizing and tracing numbers (6-10)
- Counting objects up to 10
- Number matching activities
- Finger counting practice

Month 3: Numbers (11-15) & Object Counting

- Recognizing and writing numbers (11-15)
- Identifying numbers in real life (e.g., counting books, toys)
- Filling in missing numbers (e.g., 11, 12, __, 14, 15)
- Fun activities like number puzzles

Month 4: Numbers (16-20) & Number Comparisons

- Recognizing and writing numbers (16-20)
- Introduction to number comparison (big/small, more/less)
- Counting exercises using everyday objects
- Number flashcards game

Month 5: Learning Numbers (21-25) & Number Sequencing

- Recognizing and writing numbers (21-25)
- Ordering numbers in the correct sequence
- Missing number exercises (e.g., 21, __, 23, 24, 25)
- Drawing objects to represent numbers

Month 6: Revision & Introduction to Simple Addition

- Reviewing numbers (1-25)
- Counting objects and associating with numbers
- Introduction to simple addition (e.g., $1+2=3$)
- Interactive number games and storytelling

Semester 2: Number Mastery & Early Problem Solving

Month 7: Learning Numbers (26-30) & Number Formation

- Recognizing and writing numbers (26-30)

- Ordering numbers in sequence
- Using sticks or objects for counting practice
- Number writing exercises

Month 8: Numbers (31-35) & Introduction to Addition/Subtraction

- Recognizing and writing numbers (31-35)
- Basic addition (e.g., $2+2$, $3+1$)
- Counting-based problem-solving activities
- Identifying numbers in the environment

Month 9: Numbers (36-40) & More/Less Concept

- Recognizing and writing numbers (36-40)
- Understanding more and less (e.g., 36 is more than 32)
- Simple subtraction (e.g., $5-3$, $4-2$)
- Hands-on activities like number sorting

Month 10: Numbers (41-45) & Counting Practice

- Recognizing and writing numbers (41-45)
- Practicing number sequences up to 50
- Matching numbers with objects
- Number storytelling games

Month 11: Learning Numbers (46-50) & Full Number Review

- Recognizing and writing numbers (46-50)
- Reviewing numbers 1-50
- Practicing number matching and sequencing
- Simple word problems involving numbers

Month 12: Final Review & Assessment

- Full syllabus revision (1-50)
- Oral and written assessments (number recognition, writing, and counting)
- Number-based puzzles and fun activities
- Certificate distribution and fun learning activities

Assessment & Activities:

- ☒ **Oral Assessments:** Number recognition, counting, and sequencing
- ☒ **Written Assessments:** Number writing, missing numbers, and basic addition/subtraction

- ✓ **Interactive Learning:** Flashcards, number puzzles, hands-on counting
- ✓ **Creative Activities:** Drawing numbers, counting games, and number-based stories

First Year Green (Pre-Primary 1) Syllabus

Subject: Fine and Gross Motor Development Activities

Academic Year: 2024–2025

Age Group: 3–4 Years

Motor development is essential for a child's overall growth. This syllabus is designed to enhance **fine motor skills** (small muscle movements like writing, grasping, and hand-eye coordination) and **gross motor skills** (large muscle movements like running, jumping, and balancing). The syllabus is divided into two semesters, with activities progressively building coordination, strength, and confidence.

Semester 1: Basic Motor Skill Development

Month 1: Introduction to Basic Movements

Gross Motor Skills:

- Walking in a straight line
- Balancing on one foot for a few seconds
- Gentle stretching exercises
- Free play with balls (rolling and catching)

Fine Motor Skills:

- Finger painting and palm printing
- Holding crayons and scribbling
- Stacking small blocks
- Playing with dough (rolling, squeezing, pinching)

Month 2: Hand-Eye Coordination & Balance

Gross Motor Skills:

- Hopping on two feet

- Jumping over small obstacles
- Throwing a soft ball towards a target
- Dancing to rhythmic music

Fine Motor Skills:

- Using finger puppets
- Stringing large beads onto a thread
- Tearing and pasting paper for craft
- Holding a spoon properly while eating

Month 3: Strengthening Finger Grip & Leg Movements

Gross Motor Skills:

- Running short distances
- Climbing small steps independently
- Kicking a ball in a straight direction
- Playing with a hoop (jumping inside and out)

Fine Motor Skills:

- Pegging clothes on a line with clips
- Using safety scissors to cut along a straight line
- Dot painting with cotton buds
- Opening and closing jar lids

Month 4: Spatial Awareness & Object Handling

Gross Motor Skills:

- Walking backward slowly
- Throwing and catching a beanbag
- Crawling under low obstacles
- Simple relay races (running to a point and back)

Fine Motor Skills:

- Turning book pages one by one
- Using a spoon and fork independently
- Making basic shapes with playdough
- Drawing simple straight and curved lines

Month 5: Improving Dexterity & Body Control

Gross Motor Skills:

- Side-stepping while walking
- Holding and balancing objects while walking
- Playing "Simon Says" for body coordination
- Jumping forward with both feet together

Fine Motor Skills:

- Buttoning and unbuttoning a shirt
- Sticking stickers within a defined area
- Making basic finger movements for tracing
- Using a dropper to transfer water from one container to another

Month 6: Semester 1 Review & Fun Motor Games

Gross Motor Skills:

- Obstacle course play
- Balloon catching and throwing
- Playing "Follow the Leader" for imitation skills
- Free play with push-and-pull toys

Fine Motor Skills:

- Coloring within a given boundary
- Lacing shoestrings on a cardboard cutout
- Playing with building blocks to create shapes
- Finger tracing letters in sand or flour

Semester 2: Advanced Motor Skill Development

Month 7: Strengthening Coordination & Movement Control

Gross Motor Skills:

- Walking up and down stairs independently
- Skipping with alternating feet
- Running around cones in a zigzag pattern
- Throwing and catching a medium-sized ball

Fine Motor Skills:

- Holding a pencil with a proper grip
- Drawing circles and simple figures
- Cutting along curved lines with scissors

- Making patterns with stickers and stamps

Month 8: Enhancing Grip & Balancing Abilities

Gross Motor Skills:

- Walking heel-to-toe on a straight line
- Jumping from a low height
- Climbing onto and off a low platform safely
- Bouncing a ball while standing

Fine Motor Skills:

- Peeling and sticking tape
- Folding paper to make basic origami shapes
- Picking up small beads with tweezers
- Tracing simple letters and numbers

Month 9: Improving Speed & Accuracy in Movements

Gross Motor Skills:

- Running and stopping suddenly
- Jumping sideways
- Skipping with one foot
- Throwing a ball into a basket

Fine Motor Skills:

- Threading smaller beads onto a string
- Drawing a person with simple details
- Using a spoon to scoop and transfer small objects
- Practicing basic self-help skills (zipping a bag, using a napkin)

Month 10: Hand Strength & Independent Control

Gross Motor Skills:

- Balancing while walking on a narrow surface
- Crawling through a tunnel
- Imitating animal movements (frog jump, bear crawl)
- Playing hopscotch

Fine Motor Skills:

- Playing with squeeze bottles to develop hand strength

- Copying simple patterns (zigzag, wavy lines)
- Rolling small balls of clay between fingers
- Pressing buttons and flipping switches

Month 11: Application of Motor Skills in Daily Activities

Gross Motor Skills:

- Fast walking and slow running alternation
- Kicking a ball towards a specific direction
- Performing simple yoga poses
- Playing "Red Light, Green Light"

Fine Motor Skills:

- Tying a simple knot
- Pasting paper pieces within a shape
- Learning how to write simple strokes
- Playing with puzzles and connecting pieces

Month 12: Final Review & Fun Learning Activities

Gross Motor Skills:

- Completing an outdoor obstacle course
- Dancing and moving to different tempos of music
- Catching and throwing at different distances
- Playing interactive team games

Fine Motor Skills:

- Drawing and coloring simple objects
- Practicing name tracing
- Making simple crafts using paper folding and cutting
- Sensory play with textured materials

Assessment & Activities:

- ☒ **Observation-Based Assessments:** Monitoring individual progress through guided activities
- ☒ **Teacher-Led Activities:** Encouraging participation in structured and free-play sessions
- ☒ **Interactive Games:** Engaging in group motor skill activities
- ☒ **Parental Involvement:** Providing take-home activities for fine motor practice

This syllabus ensures a well-rounded development of both **fine and gross motor skills**, preparing children for writing, coordination, and daily tasks with confidence.